

Dear Parents

Thank you all for your support while the Kindergarten teachers prepare the online learning for your children.

The department have provided you support information and activities through this link <https://education.nsw.gov.au/teaching-and-learning/curriculum/learning-from-home/advice-to-parents-and-carers#Learning3>

Kindergarten has not traditionally used Google Classroom so teachers and students will be on a sharp learning curve, we ask for your patience please as we negotiate this learning platform.

Google Classroom is now live for Kindergarten. Please have a look at the 5 day grid for an overview and timetable for you and your child/ren to follow. We have structured this to be as close to the routines of school. Including reading, writing and mathematics, breaks such as crunch n sip and lunch and the other KLAs such as Science, History Art and Music. Each day we will set a variety of tasks to be completed. These will be set from 8am each day, however please use this as parent planning time and students work begins at 9:15am. Many of these will need to be 'turned in' through Google Classroom to assist teachers in monitoring student progress and an opportunity to provide feedback. You may also give the teachers a comment on how they engaged in the activities.

We do encourage your children to independently complete the tasks, some will require parent support however, we are looking for your child's work. Remind your children "mistakes help us learn". It is important for children to take their regular breaks and do something active.

You can find the student portal at this address <https://portal.det.nsw.edu.au/>. Students will need to type in their log in details (just as they do in the computer room at school). Video instructions for how to access student emails and Google Classroom via the student portal can be found at these links.

[How to access your school email](#)

[How to join your Google Classroom](#)

[How to access tasks set in Google Classroom](#)

Your child's email address can be found on the reverse side of their reading log. If this is still at school they are very welcome to collect. It was also on the letter sent by the school in week 7. To access the learning and any files in Google Classroom students MUST be logged in to their @education.nsw.gov.au email accounts.

Please see the following pages for setting up your home learning environment.

Kind Regards

Kindergarten Teachers

Home Learning Environment

NSW Department of Education



Learning environment checklist

In setting up this space the following should be considered:

- Is the area free of distraction?
- Is there excessive noise in the area?
- Are there trip hazards in the area?
- Is the area exposed to direct glare or reflections?
- Does the area have sufficient power points available?
- Is equipment (extension cords etc.) in good, safe, working condition?
- Is there a proper desk and chair and other necessary equipment (light, stationery and devices)?
- Is the chair adjusted correctly?
 - Feet should be flat on the floor and knees bent at right angles with thighs parallel to the floor.
 - The chair backrest should support the lower back and allow your child to sit upright.
 - The chair should move freely and not be restricted by hazards such as mats and power cords.
 - Chair arm rests should be removed or lowered when typing.
- Is the computer adjusted correctly?
 - The screen should be positioned directly in front of your child.
 - The screen should be at a distance where your child can see clearly and easily without straining. The top of the screen should be slightly lower than eye level.
 - The keyboard should be positioned at a distance where elbows are close to your child's body and their shoulders should be relaxed.
 - The mouse should be placed directly next to the keyboard.
- Are their most frequently used items within easy reach from a seated position?

Please use the above checklist and gather the following items when setting up your home learning environment.

- Whiteboard and marker (alternately use a plastic sleeve with an A4 white sheet inside)
- Eraser, tissue or cloth
- Paper
- Pencils and crayons
- Sight word booklet
- Playdough ([recipe](#))
- Magnetic letters, [alphabet cards](#), [number cards](#)
- [Butterfly Card](#) and [word making mats](#)
- Number Lines [1-10](#) [1-20](#) [1-30](#)
- Dice, playing cards and counters
- Stylus for using on ipad or touch screens (optional)

