



Wahroonga Public School

Areas of Focus ~ Term 1, 2020 Year 5

This 'Areas of Focus' document outlines the main learning outcomes and content that will be addressed in Year 5 in Term 1. While all classes will be working towards similar outcomes, small variations in teacher delivery or sequencing of content may occur. Nevertheless, it is hoped that by providing you with this outline, you will be well-informed about the happenings inside our classrooms and you may be better able to connect with your child's learning at home. This overview is a guide only and may be subject to change.

Year 5 Teachers: Sue Campbell (4/5C), Tanya Crosswell (5C) and David Steel (Rel. AP) (5T)

ENGLISH	MATHEMATICS
<p>Reading</p> <ul style="list-style-type: none"> • Comprehension focusing on the 12 CARS strategies • School magazine activities including analysis and response • Visual literacy based on picture books • Class novels. <p>Spelling</p> <ul style="list-style-type: none"> • Program focusing on the development of phonological and morphemic knowledge of words. <p>Writing</p> <ul style="list-style-type: none"> • Persuasive text with self- and peer-editing rubric • Creative writing following the Seven Steps • Informative writing reflecting on current world events. <p>Grammar</p> <ul style="list-style-type: none"> • Parts of speech developed with a focus on rich sentences. <p>Speaking & Listening</p> <ul style="list-style-type: none"> • Oral presentation of group activities. 	<p>Number & Algebra</p> <ul style="list-style-type: none"> • Addition, multiplication, subtraction and division including algorithms and word problems • Decimals, percentages and fractions • Number Patterns • Improper fractions and mixed numerals. <p>Statistics & Probability</p> <ul style="list-style-type: none"> • Chance. <p>Measurement & Geometry</p> <ul style="list-style-type: none"> • Angles • 2D shapes and 3D objects • Length • Perimeter • Area • Time: am and pm • Cubic measurements • Compass points.
SCIENCE	HISTORY
<p>Material World</p> <p>Students will investigate the properties of a range of materials and the way in which they are combined, determine their use and inform design solutions. They will make and justify predictions about scientific investigations on different properties of solids, liquids and gases, and consider combining and separating mixtures.</p>	<p>The Australian Colonies</p> <p>Students will learn about the lives of people in Australia's colonial past, including how and why a colony developed over time. They will research significant events and people that shaped Australian colonies and the impact of colonial settlement on the environment.</p>
CREATIVE ARTS	PD/H/PE
<p>Creative Dance is every Friday. Students will continue extending their understanding of the elements of dance, further refining their movement skills and their expressive abilities.</p> <p>They will improvise, develop and organise movement into compositions, individually and in groups.</p> <p>Throughout the term, students will also deepen their appreciation of the intent of their own and others' work, reflecting on different perspectives on dance and art-making.</p> <p>Visual arts lessons will be class-based.</p>	<p>Personal Development: Decision making and managing change.</p> <p>Health: Students will demonstrate fair play and skills to work collaboratively. They will apply decision-making and problem-solving skills to enhance their own and others' health, safety and wellbeing.</p> <p>Physical Education: Class-based fitness. Students will be provided with frequent opportunities to apply movement skills and develop positive attitudes towards regular physical activity.</p>

<p>ICT (Taught by Mr Tomlins)</p> <p>During ICT lessons, students will learn about Internet safety, incorporating Safer Internet Day, and how to assess and evaluate information. Students will continue to develop typing, word processing and desktop publishing skills during tasks involving research, content creation and collaboration. Students will develop computational thinking skills and participate in the Bebras Australia Computational Thinking Challenge.</p> <p>ICT lessons will also be taught by classroom teachers once a week in an ICT room as well as research tasks during class activities, incorporating Google Classroom activities.</p>	<p>MUSIC (Taught by Mrs Piper)</p> <p>Students will study pitch and rhythm through the singing of folk songs. They will discover key signatures in the relative major and minor keys of G major and E minor, and F major and D minor, and be able to read and notate songs in those key signatures. In small groups, they will perform two partner songs in D minor, singing, playing melodic ostinato accompaniment on xylophone and rhythmic ostinato on body percussion.</p>
<p>LIBRARY (Taught by Mrs Gilchrist)</p> <p>Lessons will include quality literature, focusing on the NSW Premier's Reading Challenge and the Children's Book Council shortlisted books. Historical inquiry will be integrated into sessions in collaboration with class teachers.</p> <p>Borrowing on the following days:</p> <ul style="list-style-type: none"> ● 4/5C Tuesday ● 5T Monday ● 5S Monday 	<p>SWIMMING</p> <p>Students will develop the correct technique for swimming strokes with a focus on streamline and building core strength through a variety of drills.</p> <p>Swimming – Weeks 3 to 9</p> <ul style="list-style-type: none"> ● 4/5C Thursday ● 5T Tuesday ● 5S Tuesday
<p>CALENDAR</p>	
<p>For information about important dates and events in Term 1, please see the calendar linked here.</p>	