



Wahroonga Public School

Areas of Focus ~ Term 3, 2020 Year 4

This 'Areas of Focus' document outlines the main learning outcomes and content that will be addressed in Year 4 in Term 3. While all classes will be working towards similar outcomes, small variations in teacher delivery or sequencing of content may occur. This overview is a guide only and may be subject to change. We hope you find this document helpful in supporting your child's learning at home and we look forward to another successful school term!

Year 4 Teachers: Stephanie Solinas (4S), Nadia Shah (4N), Tegan Sinclair (4E), Sue Campbell (Relieving Principal) (4/5C)

ENGLISH	MATHEMATICS
<p>Reading and Viewing Students will:</p> <ul style="list-style-type: none"> - develop fluency when reading aloud, focusing on punctuation, expression and understanding. - make predictions, use figurative language, find the main idea and determine what's fact and opinion when reading a text. - participate in a whole class reading program exploring visual literacy elements in a range of forms, e.g. written texts and digital animations. <p>Spelling Students will:</p> <ul style="list-style-type: none"> - progress through the differentiated Words Their Way spelling program focusing on developing and applying their understanding of the graphological, phonological, syntactic and semantic knowledge of words. <p>Writing and Representing Students will:</p> <ul style="list-style-type: none"> - plan, compose, review and publish a variety of persuasive texts linked to the geography unit 'Places are similar and different'. <p>Grammar, Punctuation and Vocabulary Students will learn about the following grammatical and punctuation features:</p> <ul style="list-style-type: none"> - sentence types - figurative language e.g. metaphor, simile - modality - parts of speech e.g. adjectives, adverbs, adverbial phrases. <p>Speaking & Listening Students will:</p> <ul style="list-style-type: none"> - engage in a range of speaking and listening activities through impromptu and formal speeches/presentations, group work activities and participation in class discussion. 	<p>Number and Algebra Students will:</p> <ul style="list-style-type: none"> - apply place value to partition, rearrange and regroup numbers to assist calculations and solve problems. - investigate number sequences involving multiples of 3, 4, 6, 7, 8 and 9. - select, use and record a variety of mental strategies, and appropriate digital technologies, to solve simple multiplication and division problems. - solve addition and subtraction problems involving money, with and without the use of digital technologies. <p>Statistics and Probability Students will:</p> <ul style="list-style-type: none"> - interpret facts and figures related to specific investigations linked to the science and geography unit. <p>Measurement and Geometry Students will:</p> <ul style="list-style-type: none"> - measure, order and compare objects using familiar metric units of mass (both informal (hefting) and formal (abbreviations)). - investigate, make and identify the variety of nets that can be used to create a particular prism and interpret given isometric drawings to make models of three-dimensional objects. - discuss strategies used to estimate area in square metres and compare areas. - use scales involving multiples of 10 to calculate the distance between two points on maps and plans. <p>Working Mathematically Students will:</p> <ul style="list-style-type: none"> - develop their understanding and fluency in mathematics through inquiry, exploring and connecting mathematical concepts, choosing and applying problem-solving skills and mathematical techniques, communication and reasoning.

SCIENCE and TECHNOLOGY	HSIE
Earth and Space Students will: <ul style="list-style-type: none"> - describe some observable changes over time on the Earth's surface that result from natural processes and human activity. - describe relationships between the sun and the Earth that cause regular changes. - develop skills in scientific investigation and inquiry, design and applying technologies. 	Geography - Places are similar and different Students will: <ul style="list-style-type: none"> - investigate Australia's major natural and human features. - describe the natural features of Australia e.g. deserts, rivers, mountains. - locate Australia's states, territories and major cities. - identify Countries/Places of Aboriginal and Torres Strait Islander Peoples. - investigate Australia's neighbouring countries, comparing different environmental factors such as climate.
CREATIVE ARTS	MUSIC (Taught by Mrs Piper)
Visual Arts Students will make artworks that represent a variety of subject matters. They will make choices about the forms and techniques used and choose those that best represent the qualities of the subject matter. Students will discuss reasons why artists make particular artworks and why different interpretations are possible.	Students will discover and confidently be able to sing, sign, play and notate the Pentatonic Scale. Students will be able to sing confidently and in-tune, rounds and songs with ostinatos. Students will discover this year's <i>Music Count Us In</i> song: how it was created and recorded. Students will begin to learn to sing this year's song.
ICT (Taught by Mr Tomlins and the Class Teacher)	
<p>Students will learn to edit digital video using tools such as Adobe Premiere Elements, to compose creative videos, including some special effects. Linked to science content, students will communicate ideas, and explanations about Earth and its relationship to the Sun.</p> <p>Students will use a visual programming language to describe and follow a sequence of steps and decisions (algorithms) and solve problems involving branching and user input.</p>	
LIBRARY (Taught by Mrs Judi Gilchrist)	SPORT and HEALTH
Library lessons this term will continue introducing students to age appropriate quality texts. Students will be encouraged and supported to explore a range of authors, novels and genres During weekly lessons students will be selected to give a brief verbal review of a book they have been reading. Students will be introduced to and discuss the 'Children's Book of the Year' shortlisted books. A variety of books from the non-fiction section of the Library will be shown to students during lessons to develop their knowledge and understanding of the Dewey System and the large variety of resources available to them.	Physical Education <ul style="list-style-type: none"> - Moving Bodies: gymnastics focus - On Fridays students will enjoy sport rotations linked to athletics skills with the stage 2 teachers. Personal Development <ul style="list-style-type: none"> - Child protection is a focus for Term 3, based on material from the Daniel Morcombe Foundation and the Department of Education. Students will learn about the Recognise, React, Report model of responding to dangers. - Social skills program linked to the Friendly Schools Framework. This program is aimed at developing students' self-awareness, social decision making and relationship skills. <p>Buddy class program – Stage 2 classes meet regularly with their Stage 1 buddy classes.</p>
CALENDAR	
For information about important dates and events in Term 3, please see the calendar .	