



Wahroonga Public School

Areas of Focus ~ Term 3, 2020 Year 3

This 'Areas of Focus' document outlines the main learning outcomes and content that will be addressed in Year 3 in Term 3. While all classes will be working towards similar outcomes, small variations in teacher delivery or sequencing of content may occur. This overview is a guide only and may be subject to change. We hope you find this document helpful in supporting your child's learning at home and we look forward to another successful school term!

Year 3 Teachers: Amanda Courtney (3/4A), Felicity Pinheiro (Assistant Principal) (3P), Melissa Rologas (3R), Rachel Stephen (3S)

| ENGLISH | MATHEMATICS |
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| <p>Reading and Viewing Students will:</p> <ul style="list-style-type: none"> - develop fluency when reading aloud, focusing on punctuation, expression and understanding. - make predictions, use figurative language, find the main idea and determine what's fact and opinion when reading a text. - participate in a whole class reading program exploring visual literacy elements in a range of forms e.g. written texts and digital animations. <p>Spelling Students will:</p> <ul style="list-style-type: none"> - progress through the differentiated Words Their Way spelling program focusing on developing and applying their understanding of the graphological, phonological, syntactic and semantic knowledge of words. <p>Writing and Representing Students will:</p> <ul style="list-style-type: none"> - plan, compose, review and publish a variety of persuasive texts linked to the geography unit 'Places are similar and different'. <p>Grammar, Punctuation and Vocabulary Students will learn about the following grammatical and punctuation features:</p> <ul style="list-style-type: none"> - sentence types - figurative language e.g. metaphor, simile - modality - parts of speech e.g. adjectives, adverbs, adverbial phrases. <p>Speaking & Listening Students will:</p> <ul style="list-style-type: none"> - engage in a range of speaking and listening activities through impromptu and formal speeches/presentations, group work activities and participation in class discussion. | <p>Number and Algebra Students will:</p> <ul style="list-style-type: none"> - apply place value to partition, rearrange and regroup numbers to assist calculations and solve problems. - create and continue a variety of number patterns that increase or decrease, and describe them in more than one way. - represent money values in multiple ways and count the change required for simple transactions to the nearest five cents. <p>Statistics and Probability Students will:</p> <ul style="list-style-type: none"> - interpret facts and figures related to specific investigations linked to the science and geography unit. <p>Measurement and Geometry Students will:</p> <ul style="list-style-type: none"> - measure, order and compare objects using familiar metric units of mass - investigate, make and identify the variety of nets that can be used to create a particular prism - recognise and investigate the need for a formal unit larger than the square centimetre to measure area - draw simple maps and plans from an aerial view and describe routes or paths on grid-referenced maps and plans. <p>Working Mathematically Students will:</p> <ul style="list-style-type: none"> - develop their understanding and fluency in mathematics through inquiry, exploring and connecting mathematical concepts, choosing and applying problem-solving skills and mathematical techniques, communication and reasoning. |

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| SCIENCE and TECHNOLOGY | HSIE |
| <p>Earth and Space Students will:</p> <ul style="list-style-type: none"> - describe some observable changes over time on the Earth's surface that result from natural processes and human activity. - describe relationships between the sun and the Earth that cause regular changes. - develop skills in scientific investigation and inquiry, design and applying technologies. | <p>Geography - Places are similar and different Students will:</p> <ul style="list-style-type: none"> - investigate Australia's major natural and human features. - describe the natural features of Australia e.g. deserts, rivers, mountains. - locate Australia's states, territories and major cities. - identify Countries/Places of Aboriginal and Torres Strait Islander Peoples. - investigate Australia's neighbouring countries, comparing different environmental factors such as climate. |
| CREATIVE ARTS | MUSIC (Taught by Mrs Piper) |
| <p>Visual Arts Students will make artworks that represent a variety of subject matter. They will make choices about the forms and techniques used and choose those that best represent the qualities of the subject matter. Students will discuss reasons why artists make particular artworks and why different interpretations are possible.</p> | <p>Students will chant rhymes and ostinatos, and explore the elements of music: beat, rhythm, tempo, dynamics, duration, timbre, pitch, and harmony. As a class or in small groups, students will create an arrangement of the rhymes. Students will discover and improvise on the Pentatonic Scale. Students will discover this year's <i>Music Count Us In</i> song: how it was created and recorded. They will begin to learn this year's song.</p> |
| ICT (Taught by Mr Tomlins and the Class Teacher) | |
| <p>Students will learn to edit digital video using tools such as Adobe Premiere Elements, to compose creative videos, including some special effects. Linked to science content, students will communicate ideas, and explanations about Earth and its relationship to the Sun.</p> <p>Students will use a visual programming language to describe and follow a sequence of steps and decisions (algorithms) and solve problems involving branching and user input.</p> | |
| LIBRARY (Taught in collaboration with Mrs Judyth Gilchrist and Mrs Sally Rasaiah) | SPORT and HEALTH |
| <p>This term, Year 3 will be delving deeply into the Children's Book Council of Australia's shortlisted picture books. A workbook has been created that focuses on the CBCA shortlist with inquiry questions that support Stage 2 English syllabus outcomes. Completing the NSW Premier's Reading Challenge and writing book reviews to publish in Oliver Library will also be encouraged throughout the term.</p> | <p>Physical Education</p> <ul style="list-style-type: none"> - Moving Bodies: gymnastics focus - On Fridays students will enjoy sport rotations linked to athletics skills with the Stage 2 teachers. <p>Personal Development</p> <ul style="list-style-type: none"> - Child protection is a focus for Term 3, based on material from the Daniel Morcombe Foundation and the Department of Education. Students will learn about the Recognise, React, Report model of responding to dangers. - Social skills program linked to the Friendly Schools Framework. This program is aimed at developing students' self-awareness, social decision making and relationship skills. <p>Buddy class program – Stage 2 classes meet regularly with their Stage 1 buddy classes.</p> |
| CALENDAR | |
| <p>For information about important dates and events in Term 3, please see the calendar.</p> | |