



Wahroonga Public School

Areas of Focus ~ Term 1, 2020 Year 2

This 'Areas of Focus' document outlines the main learning outcomes and content that will be addressed in Year 2 in Term 1. While all classes will be working towards similar outcomes, small variations in teacher delivery or sequencing of content may occur. Nevertheless, it is hoped that by providing you with this outline, you will be well-informed about the happenings inside our classrooms and you may be better able to connect with your child's learning at home. This overview is a guide only and may be subject to change.

Year 2 Teachers: Louise Fiennes & Belinda McMahon (2FM), Leila Loader (2L), Yasmin Smith (2S), Alyce Sullivan (2A), Felicity van't Wel (AP) (1/2V), Leonie Saunders & Julie King (2-6SK)

ENGLISH	MATHEMATICS
<p>CENTRAL CONCEPT: Change and Innovation</p> <p>Reading – modelled, shared, guided, independent, home reading (expected as part of homework), comprehension strategies using Super 6 framework (questioning, predicting, making connections).</p> <p>Spelling – phonological word study; silent letters (b, w, k), consonant digraphs (wh, ph), ea for 'e', soft 'c', soft 'g', wa for 'wo', ou for 'u', word building, spelling rules, visual / sight words, theme words linked to cross-curricula.</p> <p>Writing – Informative Texts: factual descriptions, recounts, interview questions, labelled diagrams, timelines, sequencing events, planning prior to writing, eg knowledge of topic, specific vocabulary and language features.</p> <p>Imaginative texts: narratives, retelling stories, Aboriginal stories.</p> <p>Grammar – alphabetical order, sentences, speech marks, questions, commas in lists, exclamation marks, proper nouns, adjectives, plurals.</p> <p>Speaking & Listening – interacting effectively in groups or pairs, adopting a range of roles, demonstrating understanding of ideas and issues in texts. News and presentations.</p>	<p>Number & Algebra – count forwards or backwards by ones, from a given three-digit number, identify the numbers before and after a given three-digit number, represent three-digit numbers using objects, pictures, words and numerals, use the terms 'more than' and 'less than' to compare numbers, arrange numbers of up to three digits in ascending order, use concrete materials to model how addition and subtraction are inverse operations, use related addition and subtraction number facts to at least 20, recognise when items have been arranged into groups, use concrete materials to model multiplication as equal 'groups' and by forming an array of equal 'rows' or equal 'columns', model the commutative property of multiplication, use concrete materials to model a half, a quarter or an eighth of a whole object, recognise that fractions refer to equal parts of a whole, describe a number pattern in words, determine a missing number in a number pattern.</p> <p>Statistics & Probability – recognise and describe the element of chance in familiar activities and events.</p> <p>Measurement & Geometry – use the term 'two-dimensional' to describe plane (flat) shapes, make representations of two-dimensional shapes in different orientations using concrete materials, draw and name two-dimensional shapes in different orientations, with and without the use of digital technologies use the terms 'flat surface', 'curved surface', 'face', 'edge' and 'vertex' appropriately when describing three-dimensional objects, distinguish between objects, which are 'three-dimensional' (3D), and shapes, which are 'two-dimensional' (2D), and describe the differences informally, draw the spatial structure (grid) of repeated units covering a surface, compare and order two or more shapes or objects according to their lengths using an appropriate uniform informal unit, record length comparisons informally using drawings, numerals and words, and by referring to the uniform informal unit used, recognise the need for formal units to measure lengths and distances, use the metre as a unit to measure lengths and distances to the nearest metre or half-metre.</p>
<p>SCIENCE – MATERIAL WORLD Combining Materials</p>	<p>HSIE – HISTORY Present and Past Family Life</p>
<p>What changes occur when materials are combined? How do the properties of materials determine their use?</p>	<ul style="list-style-type: none"> ● How has family life changed or remained the same over time? ● How can we show that the present is different from or similar to the past? ● How do we describe the sequence of time?

ICT Google Classroom G-Suite - Docs and Slides	PD/H/PE – (RFF program taught by Miss Hall) Weekly Stage sport and fundamental movement skills School swimming School Responsibility Ladder Personal well-being and growth mindset
CREATIVE AND PERFORMING ARTS This term students will appreciate artworks from a range of artists. They will experiment with drawing and paint media to create their own artworks.	MUSIC (Taught by Mrs Piper) This term students will be attending a performance of Rossini's <i>The Barber of Seville</i> by Opera Australia. In Music classes students will discover what Opera is and review the instruments in a symphony orchestra. They will: <ul style="list-style-type: none"> ● Read, play and notate the rhythms ta and ti-ti and za (revision) and introduce tika-tika (semi-quavers) ● Read, play, sing, sign and notate the solfa notes so, mi and la (revision) and introduce do and re ● Continue to develop in-tune singing
LIBRARY (Taught by Mrs Rasaiah or Miss Hall)	
Lessons will include quality literature, focusing on texts linked to the Premier's Reading Challenge. Year 2 borrowing: 2A (Monday) 1/2V (Thursday) 2FM, 2L, 2S (Friday)	
STAGE 1 SPORT – sports uniform to be worn SWIMMING - sports uniform to be worn. Students should either bring their swimming costume to school or wear it underneath their school uniform. They will also require underwear, a towel, swimming cap (optional) and goggles in a swim bag. Please ensure all items are clearly labelled.	
Stage 1 Sport - All Year 2 classes (Wednesday) Swimming - 1/2V (Tuesday) 2A, 2FM, 2L, 2S (Friday)	
CALENDAR	
For information about important dates and events in Term 1, please see the calendar linked here .	