



# Wahroonga Public School

## Areas of Focus ~ Term 1, 2020 Kindergarten

This 'Areas of Focus' document outlines the main learning outcomes and content that will be addressed in Kindergarten in Term 1. While all classes will be working towards similar outcomes, small variations in teacher delivery or sequencing of content may occur. Nevertheless, it is hoped that by providing you with this outline, you will be well-informed about the happenings inside our classrooms and you may be better able to connect with your child's learning at home. This overview is a guide only and may be subject to change.

**Kindergarten Teachers: Sam Chenu & Pip Wilson (KCW), Kris Graham (AP) (KG), Aimee Durrand & Sarah Kippen (KDK), Angie Milligan (KM) and Katrina Neal (KN)**

ENGLISH	MATHEMATICS
<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>Beginning Literacy Groups, Explicit Phonics and Phonemic Awareness, Shared Reading and Daily Home Reading.</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>Beginning to write a variety of texts through modelled, guided and independent writing.</li> </ul> <p><b>Speaking &amp; Listening</b></p> <ul style="list-style-type: none"> <li>Students will have the opportunity to present their weekly news topics to their peers.</li> <li>Sharing ideas during class discussions.</li> </ul> <p><b>School Days Theme</b> This unit provides opportunities to explore the school, its surroundings and its people. It focuses on classroom routines and responsibilities, with some opportunities to find out about schools in other places and times. Quality texts are shared and discussed.</p>	<p><b>Number &amp; Algebra</b></p> <ul style="list-style-type: none"> <li>Whole Number - Recognition and manipulation of numbers. Using a range of strategies for addition and subtraction. Exploring grouping and sharing. Identifying and completing patterns.</li> </ul> <p><b>Statistics &amp; Probability</b></p> <ul style="list-style-type: none"> <li>Organising and interpreting data about themselves and others</li> </ul> <p><b>Measurement &amp; Geometry</b></p> <ul style="list-style-type: none"> <li>Investigating 3D objects, 2D shapes, length, time, area and volume. Giving and following directions.</li> </ul> <p><b>Working Mathematically</b></p> <ul style="list-style-type: none"> <li>Using objects, actions, technology and/or trial and error to explore mathematical problems</li> <li>Using everyday language, actions, concrete materials and/or pictorial representations to support conclusions, using everyday language and informal recordings.</li> </ul>
SCIENCE	HISTORY
<p><b>Weather in My World</b> Through investigations, students will increase their knowledge of how the characteristics of weather affect their daily lives.</p>	<p><b>This Is Me</b> Students will investigate and communicate stories about their own family heritage and the heritage of others.</p>
CREATIVE ARTS	PD/H/PE
<p>Visual Art – Appreciating and making artworks using a variety of media, art-making techniques and stimuli. Drama – Role play, readers theatre and other dramatic explorations related to our unit of work.</p>	<p>Students will develop and practise fundamental movement skills and participate in activities to promote healthy living. Personal Development lessons will be with Miss Hall.</p>
ICT	MUSIC
<p>Students will focus on starting to use ICT. They will learn about logging in to the school network with their own username and password. They will start using ICT ethically and use applications to record and present their ideas.</p> <p>ICT lessons will incorporate media arts and visual arts elements. Students will create a simple video using PowerPoint (inserting, colouring, copying and pasting a shape) based on colour.</p>	<p>Kindergarten will be focussing on:</p> <ul style="list-style-type: none"> <li>Developing singing voices</li> <li>Discovering beat and rhythm</li> <li>Distinguishing between high and low</li> <li>Discovering classroom percussion instruments</li> <li>Notating and composing music</li> </ul> <p>Music lessons will be with Ms Ilic on Mondays and Tuesdays.</p>
LIBRARY	CALENDAR
<p>Borrowing on the following days:</p> <ul style="list-style-type: none"> <li>KCW - Monday</li> <li>KDK - Monday</li> <li>KN - Wednesday</li> <li>KG - Wednesday</li> <li>KM - Friday</li> </ul>	<p>For information about important dates and events in Term 1, please see the calendar <a href="#">linked here</a>.</p>