



Wahroonga Public School

Areas of Focus ~ Term 3, 2020 Kindergarten

This 'Areas of Focus' document outlines the main learning outcomes and content that will be addressed in Kindergarten in Term 3. While all classes will be working towards similar outcomes, small variations in teacher delivery or sequencing of content may occur. Nevertheless, it is hoped that by providing you with this outline, you will be well-informed about the happenings inside our classrooms and you may be better able to connect with your child's learning at home. This overview is a guide only and may be subject to change.

Kindergarten Teachers: Sam Chenu & Pip Wilson (KCW), Kris Graham (Assistant Principal) (KG), Aimee Durrand & Sarah Kippen (KDK), Angie Milligan & Elissa Tomlins (KM) and Katrina Neal (KN)

ENGLISH	MATHEMATICS
<p>Reading</p> <ul style="list-style-type: none"> Continuing Literacy Groups, Shared Reading and Daily Home Reading. <p>Writing</p> <ul style="list-style-type: none"> Beginning to write a variety of texts through modelled, guided and independent writing. Exploring narratives and characterisation through reading quality picture books about bears. <p>Speaking & Listening</p> <ul style="list-style-type: none"> Students will have the opportunity to present their weekly news topics to their peers. Sharing ideas during class discussions. <p>The English unit 'Bears' will explore narratives. Students will be exposed to many quality picture books and the classic fairy tale <i>Goldilocks and the Three Bears</i> before writing their own narrative story about a bear.</p>	<p>Number & Algebra</p> <ul style="list-style-type: none"> Whole Number - Recognition and manipulation of numbers. Using a range of strategies for addition and subtraction. Exploring grouping and sharing. Identifying and completing patterns. <p>Statistics & Probability</p> <ul style="list-style-type: none"> Organising and interpreting data about themselves and others. <p>Measurement & Geometry</p> <ul style="list-style-type: none"> Investigating 3D objects, 2D shapes. Length, time, area and volume. Giving and following directions. <p>Working Mathematically</p> <ul style="list-style-type: none"> Using objects, actions, technology and/or trial and error to explore mathematical problems. Using everyday language, actions, concrete materials and/or pictorial representations to support conclusions, using everyday language and informal recordings.
SCIENCE	HISTORY / HSIE
<p>STEAM unit - Rolling Rolling Rolling</p> <p>Incorporating Science, Technology, Engineering, Art and Mathematics, students will identify and investigate factors which affect the ways things move and use a simple design process.</p>	<p>Geography - People Live in Places</p> <p>Students will explore the places they live in and belong to. They develop an understanding of what makes a place special and how this may differ for different people. Students will learn about the importance of looking after places. Students will explore how the location of places can be represented.</p>
CREATIVE ARTS	PD/H/PE
<p>Visual Art – using a variety of media, art-making techniques and stimuli.</p> <p>Drama – role play, readers' theatre and other dramatic explorations related to our unit of work.</p>	<p>Students will participate in gymnastics with Moving Bodies, fitness and mindfulness practices as they identify positive health practices and display actions that promote health and wellbeing.</p> <p>They will learn about safety in and around the home and how to keep safe around roads and water. Students will participate in the Child Protection program to familiarise themselves with naming body parts and feelings and strategies to use when they feel unsafe.</p>
ICT	MUSIC
<p>Students will focus on continuing to use ICT. They will practice logging in to the school network with their own username and password. They will start using email and the internet to create, investigate and reinforce skills. They will engage in creating narratives using technology such as Pivot, Hovercam stop motion, Powerpoint, Microsoft Paint 3D, TinkerCAD and the iPad apps Book Creator, MovieMaker and ChatterPix. They will start using ICT ethically and use applications to record and present their ideas including Google Slides and Microsoft Word. ICT lessons will incorporate media arts elements. Students will build on Semester 1 skills (log on, open and close files, manipulate mouse) and will be introduced to Photostory. They will learn to import photos, add simple transitions and save their photostories.</p>	<p>This term students will focus on:</p> <ul style="list-style-type: none"> Developing singing voices Discovering beat and rhythm Distinguishing between high and low Discovering classroom percussion instruments Notating and composing music. <p>Music lessons will be with Ms Ilic on Mondays and Wednesdays.</p>

LIBRARY	CALENDAR
Borrowing on the following days: <ul style="list-style-type: none"><li data-bbox="156 159 389 188">● KN - Wednesday<li data-bbox="156 188 389 217">● KG - Wednesday<li data-bbox="156 217 352 246">● KCW - Friday<li data-bbox="156 246 347 275">● KDK - Friday<li data-bbox="156 275 336 304">● KM - Friday	For information about important dates and events in Term 3, please see the calendar .